

It is the mission of Mayfield Elementary School to work collaboratively with its student to maximize learning potential by providing learning opportunities based on the Ohio Academic Content Standards.

Issue #19-Jan. 22

Just a reminder that Early Release is this coming Wednesday, Jan. 27. Students will be dismissed at 2:45 PM.

**Parent-Teacher Conferences
Monday, February 8
Wednesday, February 10**

Please note that Feb. 2 was listed as a conference night in last week's newsletter. This is incorrect. Parent-Teacher Conferences will take place on Monday, February 8 and Wednesday, February 10. You should be receiving an appointment time very soon. Please make every attempt to attend your child's conference. This is your opportunity to voice any concerns you may have regarding your child.

**Lady Middies Basketball Game
Tomorrow**



Our Mayfield (purple) team will play Highview at 10:00 AM and our Mayfield (white) team will play Monroe (gold) at 12:00 here in our Mayfield gym. Good luck to our Mayfield teams!!

Third Grade News

Mrs. Newell's class wrote letters to President Obama last fall on Patriot's Day. This week, the class got a letter from President Obama along with his picture and a picture of the First Dog, Bo. President Obama encouraged the students to work hard both in academics and service in the community.

DATES TO REMEMBER

- Jan. 27 – Early Release at 2:45 PM
- Feb. 8 & 10 – Parent-Teacher Conferences
- Feb. 10 – Early Release at 2:45 PM
- Feb. 11 – PTO Mtg. – 4:00 PM
- Feb. 11 – Midterms come home
- Feb. 15 – NO SCHOOL-Observance of President's Day
- Feb. 16 – Spring Picture Day
- Feb. 16 – Skating Party-6:30-8:30 PM

Attention Third Grade Parents

Word wall words for the week of Jan. 25 are the following:

Our people prettier prettiest pretty

Attention First Grade Parents

Word Wall Words for the week of Jan. 25 are the following:

want has day brother them

We will also be studying the word family –ow (long o as in snow).

H1N1 Clinic

There will be another H1N1 clinic for any students who wish to still be vaccinated or for any students who need the 2nd dose of the vaccine who are under the age of 10 and received their first dose in December. **Consent forms were sent home on Thursday.** The clinic will be at Mayfield on Thursday, Jan. 28 at 12:45 to 1:45 PM. If you have any questions, please call the Middletown Health Dept. at 425-1831

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The Seven Keys to Comprehension How to Help Your Kids Read It and Get It!

By: Susan Zimmermann
Author of Mosaic of Thought
And
Chryse Hutchins

Sounding out or decoding words is part of the reading puzzle but falls short of real reading. If children don't understand what they read, they're not really reading. If they don't unlock meaning as they read, the words are boring babble and they will never read well or enjoy reading. So, how is meaning unlocked?

In the 1980's, a breakthrough occurred: researchers identified the specific thinking strategies used by proficient readers. They found that reading is an interactive process in which good readers engage in a constant internal dialogue with the text. The ongoing dialogue helps them understand and elaborate on what they read. By identifying what good readers do as they read, this research gave important new insights about how to teach children to read it and get it.

Good readers use the following 7 Keys to unlock meaning:

1. **Create mental images:** Good readers create a wide range of visual, auditory, and other sensory images as they read, and they become emotionally involved with what they read.
2. **Use background knowledge:** Good readers use their relevant prior knowledge before, during, and after reading to enhance their understanding of what they're reading.
3. **Ask questions:** Good readers generate questions before, during, and after reading to clarify meaning, make predictions, and focus their attention on what's important.
4. **Make inferences:** good readers use their prior knowledge and information from what

they read to make predictions, seek answers to questions, draw conclusions, and create interpretations that deepen their understanding of the text.

5. **Determine the most important ideas or themes:** Good readers identify key ideas or themes as they read, and they can distinguish between important and unimportant information.
6. **Synthesize information:** good readers track their thinking as it evolves during reading, to get the overall meaning.
7. **Use fix up strategies:** Good readers are aware of when they understand and when they don't. If they have trouble understanding specific words, phrases, or longer passages, they use a wide range of problem-solving strategies including skipping ahead, rereading, asking questions, using a dictionary, and reading the passage aloud.

Good readers use the same strategies whether they're reading Reader's Digest or a calculus textbook.

There is nothing fancy about these strategies. They are common sense. But to read well, readers **must use them.**

Excerpted from: 7 Keys to Comprehension:
How to Help Your Kids Read It and Get it!

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